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| **Unit name** | **Learning objectives** | **Grammar** | **Vocabulary** | **Culture** | **Type of text** |
| 3. Identity and culture | * To define and contrast identity and culture. * To understand the importance of preserving cultural heritage. * To understand some traditions y celebrations * To discuss aspects related to language and culture. | * Revision of indicativo tenses. * Present Subjunctive * Structures to express agreement and disagreement * Complex clauses | * Identity and cultural diversity. * Traditions and celebrations. * Language and linguistic variation. | * Cultural diversity in the Spanish-speaking world. * Spanish traditions and celebrations. * Traditions and celebrations in other countries. * The Spanish language. Geographical and social variation. | Formal letter/email  Review |

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| **Global context** | **Key concept** | **Related concepts** | **Statement of inquiry** | **Inquiry questions** |
| Identity and relationships - Physical, psychological and social development; transitions; | Culture | Function, Meaning | A function of language is to give meaning to our culture and establish connections. | |  | | --- | | FACTUAL What is culture? | | CONCEPTUAL How do we use our language to create our identity? | | DEBATABLE Are identity and culture the same thing? | |
| **Proyect** | Presentation on culture | | | |
| **ATLs** | Communication skills, affective skills | | | |
| **Assessments** | Criterion A and C | | | |