|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Unit name**  | **Learning objectives**  | **Grammar**  | **Vocabulary**  | **Culture**  | **Type of text**  |
| 3. Identity and culture | * To define and contrast identity and culture.
* To understand the importance of preserving cultural heritage.
* To understand some traditions y celebrations
* To discuss aspects related to language and culture.
 | * Revision of indicativo tenses.
* Present Subjunctive
* Structures to express agreement and disagreement
* Complex clauses
 | * Identity and cultural diversity.
* Traditions and celebrations.
* Language and linguistic variation.
 | * Cultural diversity in the Spanish-speaking world.
* Spanish traditions and celebrations.
* Traditions and celebrations in other countries.
* The Spanish language. Geographical and social variation.
 | Formal letter/emailReview |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Global context**  | **Key concept**  | **Related concepts**  | **Statement of inquiry**  | **Inquiry questions**  |
| Identity and relationships - Physical, psychological and social development; transitions;  | Culture | Function, Meaning | A function of language is to give meaning to our culture and establish connections. |

|  |
| --- |
| FACTUAL What is culture? |
| CONCEPTUAL How do we use our language to create our identity? |
| DEBATABLE Are identity and culture the same thing? |

 |
| **Proyect**  | Presentation on culture |
| **ATLs**  | Communication skills, affective skills |
| **Assessments**  | Criterion A and C |